

Information booklet and Entrance Form 2021-2022





Papplewick Information booklet and Entrance Form 2021-2022

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Papplewick Governors and Staff

Governing body

Brigadier (Retired) A. R. E. HUTCHINSON, J.P. (Chairman)
J. P. C. FROST Esq.
T. G. F. LORD Esq.
Mrs E.M. HEWER
A. MCGREGOR Esq.
Revd. Dr B.G.MCNAIR SCOTT
A.A. M TRY Esq.
S. D. WALKER Esq.

Headmaster

T. W. BUNBURY, B.A. (University College, Durham), P.G.C.E.

Deputy Headmaster

M. BURLEY, M. Sc (Liverpool) B.Sc Hons (Liverpool) M.Ed, P.G.G.E. (Exeter)
Head of Science, ICT Director

Staff

J. A. BAKER, B.Sc Hons (Nottingham Trent) P.G.C.E. (Reading)
Director of Sport, Head of P.E.
Mrs C. M. P. BROOKS B. Ed (Bedford) *Head of Art*
MRS. S.A. BUNBURY
S. CARRILLO *Year 7 House Parent*
Miss M. CISSÉ, B.A. Hons. P.G.C.E. (Nottingham University)
Head of Modern Languages, NQT Coordinator, ICT Director
J. D. COOPER, B.A. Hons. M.A., P.G.C.E. (Gonville and Caius, Cambridge)
Deputy Head (Academic), Head of Classics
Miss V. A. CREDLAND, B.A. (University College, Chester), P.G.C.E. (Oxford Brookes)
S. ELKINGTON, Cert. Ed.
T.W. FERRY, B.Sc Hons (Newcastle) P.G.C.E. (Oxford Brookes University)
G. J. FOTHERINGHAM, B.Sc. (Natal), Higher Diploma in Education (Natal)
Head of Mathematics
Mrs R. FOTHERINGHAM, B.Ed (University of Natal) M.A.
(University of KwaZulu-Natal) *Head of EAL*
Mr C. GOODWIN, M.A. (Cantab) A.R.C.O. (CHM) A.R.C.M, L.R.A.M.,
Director of Chapel Music
Mr W. HOLLIS *Head of Theology, Philosophy and Religion*
Junior Boarders' House Parent
MRS T. HYNARD, OCR Level 7 Dip *Head of Learning Support*
K. JAGA M.A. (Cantab) P.G.C.E. *Head of Geography*
Mrs L. LANGUE (University of Lyon) Q.T.S. *Year 7 House Parent*
R.J.WOOD, B.Sc.(University of Leeds) Q.T.S.(Sheffield Hallam) *Dep Head(Co curric)*

Mrs J. S.MAGRATH, B.A. Hons (University of Swansea) P.G.C.E.
(University of Cardiff)
Mrs C. A. MALAN, Higher Diploma in Education (Edgewood College of Education)
S. F. V. MALAN, B.Prim. Ed (Witwatersrand) H.D.E.
(Johannesburg College of Education)
B. MARTIN, B.A. Hons (University of West of England) P.G.C.E.
Mrs F. M'CRYSTAL, Higher Diploma in Education
(Edgewood College of Education)
MR J. R. W. NUTTER B.Sc Hons in Sports Psychology and Coaching P.G.C.E.
(University of Buckingham) *Head of Middle School, Deputy Head (Boarding), Year 8 Houseparent,*
G. P. PARR, B.Eng Hons (Coventry), Cert. Ed (Loughborough), P.G.C.E.
Head of Design Technology
R. PARTON, B Mus Hons, (Trinity College of Music, London) *Director of Music*
E. J. SHIRES, B.A. Hons, (Liverpool) P.G.C.E. (University of Buckingham)
Head of English, Deputy Head (Pastoral)
MR J. SIVIER, B.A. Hons
S. SMITH-BANNISTER, B.A. (East Anglia), D. Phil.
(Corpus Christi College, Oxford), M. Ed. (Management)
Head of History
K. I. TAYLOR, B.A., M.A. (Fitzwilliam College, Cambridge), Q.T.S.
Head of PSHE
J. N. WARD, M.A. (Reading), B.A. (Wimbledon), P.G.C.E. (Sheffield)
Head of Lower School



School Doctor Dr P. Patel
School Nurse Mrs L. Wooldridge, R.N.
Houseparent (Year 8) Mrs H. Nutter
Houseparents Year 7 Mrs L.Langue and Mr S.Carrillo
Junior Houseparents (years 3-6) Mr and Mrs W.Hollis
Deputy Head Boarding Mrs S.Alder
Assistant Houseparent Mrs M.Cox
Assistant Houseparent Mrs Lokyer
Bursar S. G. Burrows F.C.A.
Assistant Bursar Mrs S. Brown
Registrar Mrs R. Lindley
School Secretary Mrs Williams
School Librarian Mrs S. Kaiser
Head Groundsman Mr D.Mills
H.R.and Health and Safety Manager Mrs R. Delaney
Domestic Bursar D. Gogic

Visiting LAMDA Staff

MR P. BUCK

Visiting Music Staff

P. AVERY
J. SPANYOL
E. JORDAN B. Mus
N. CHARLTON, BA Hons Mus.Ed., LTCL
Mrs. L. HANNAH-ANDERSSON B Mus (Hons)
J. SWADLING
MISS. J. ORTONY
Mrs. R.GOODING- HURST
MISS. S. KONG
G. JONES
MRS L. RUNDLE
P. DARRAH
Mrs R HEATHCOTE
MS.R. REED
Mrs. J. USHER

Visiting Sports Staff

Swimming A. Furnell
Golf M. Howell
Karate Mrs D. Richards

Guitar
Piano/Brass
Percussion
Cello Piano
Violin
Guitar
Brass
Bassoon/Voice
Piano
Percussion
Double Bass
Piano
Oboe
Flute
Piano

School life and leisure activities

Staff at Papplewick

A special feature of Papplewick is the number of staff who live within the school grounds. During the term, the school is as much their home as it is for the boys. They give generously of their time to enable the boys to experience the widest possible range of activities during their career at Papplewick. There is one full time member of staff for every eight boys and they are all present at weekends which are, as a result, relaxing, enjoyable and different from the ordinary school day. Indeed, there is no doubt that a special relationship exists at Papplewick between child and adult, pupil and teacher, combining that fine balance of respect and friendship. This mutual trust ensures that, in our experience, the highest possible standards of discipline are maintained, not through the imposition of numerous rules, but by the example and commitment that the staff set to the boys. Children react more to how we, as adults, behave than what we say.

The Tutorial System

In years 2 to 5 the boys' academic and pastoral welfare is primarily met by their Form Teacher. At the end of Year 5, each boy comes under the care of his own Tutor whom he retains throughout his final three years at Papplewick. Tutors keep a special eye on the boys' academic and pastoral development and, by enjoying the closest possible links with parents, also become their first point of contact with the school.

Boarding

Papplewick is very much a boarding school, but we pride ourselves on having a modern family friendly approach to boarding. 3 sets of Houseparents look after the boys in Year 8, Year 7, and Years 3-6 respectively. Younger boys may be day boys up until the summer term of Year 6 when all boys become boarders in order to give them the best possible preparation for life at their senior schools. During these early years, day boys may come into board at any time for 'taster' nights which they see as having the fun of a 'sleepover'. Many boys enjoy boarding on this part-time basis. During the week, all boarders enjoy a comprehensive programme of activities after supper each evening (see separate section).

On Saturday nights, special entertainment is laid on for the boarders and staff provide a varied programme of activities both on and off site on Sundays. Apart from the first weekend of the Summer term, boarders may go home at lunch time or following any sporting commitments on Saturdays. In Years 6 or 7 boys may have one additional night at home if they choose to do so. In addition, daily contact with home is very much the norm for most of our boarders through the use of their mobile phone, which they are allowed to take out for a short time each evening. One of the many advantages which boarding school life offers is a wide range of extra curricular activities designed to occupy, amuse and broaden the horizons of the boys. Older boys are given some measure of personal responsibility as prefects, wardens, librarians, clerks and captains of teams.

Exeats

There are at least two weekend exeats each term in addition to a half term holiday of at least a week. Exeats generally commence at lunch time on Friday, (lunchtime Thursday in the Michaelmas term), and end at bed time on a Sunday

Day Boys

Each day begins with a form or tutor period at 8.20 a.m. followed by a short service in the Chapel, which all boys attend. Day boys are fully and easily integrated into Papplewick life and return home after prep at 5.15 p.m. for boys in Years 3 and 4, and at 6.15pm for boys in Years 5 and 6. Year 2 boys have a slightly shorter day finishing at 4.30. There is no Saturday school for Year 2.

On Saturdays, day boys are collected at 12.30 p.m. unless they have been selected to play for a school team that afternoon. Day boys are also welcome to join in further extra-curricular activities at other times.

Sport

Boys have an opportunity to participate in sports every day at Papplewick. In the Michaelmas term, the main sport is football; in the Lent term, rugby; and in the Summer term, cricket. At Papplewick, we are committed to enabling as many boys as possible to represent the school.



As a result, we are proud of the fact that we regularly select six teams at Senior level (Years 7 and 8), four teams at Colts level (Years 5 and 6), three teams at Under 9 (Year 4) and three teams at Under 8 (Years 2/3). In addition, boys are very much encouraged to try their hand at as many different sports as possible.

Thursday Activities

On Thursday afternoon, in place of the usual team games, the boys choose from a variety of activities including:

Squash	Film-making	Clay Pigeon Shooting
Chess	Drama	Art
Polo	Table-tennis	Rock Climbing
Cross-country	Hockey	Pottery
Shooting	Golf	Cookery
Judo	Karate	Sailing
Fencing	Scuba diving	
Riding		

Evening Activities

During the Michaelmas and Lent terms, the staff share their interests with boys by providing a varied programme of activities on each weekday evening between 6.45 p.m. and 7.30 p.m. Boys have a choice of nine or ten activities from which to select each evening including:

Indoor Cricket Nets	Herpetology	Model-making
Stamp Collecting	Badminton	Choir
Computing	Scrabble	Basketball
Wargaming	Lego Club	Art
Shooting	Cookery	Squash
Cartoons/Babysitting	Hockey	Indoor swimming
Science Club	Soccer	

Educational Visits and Tours

Educational outings to local concerts, plays and places of historical and geographical interest are also regular features of Papplewick life. Among other tours, the school organises an annual ski-trip, a Leavers' Camp in the South of France in the post-exam period of the Summer Term, a year 7 week at a French centre in Burgundy together with major sports and adventure tours to countries such as South Africa, Argentina, Iceland and Brazil.

London, Maidenhead and South Bucks Transport

Three daily transport services run to and from London - Brook Green, Chiswick, and Ashburn Place SW7, for boys if they wish to commence as day boys before converting to boarding in year 6. An additional daily service from Maidenhead/South Bucks is available..

There is a small daily charge for these services.

Public Schools Fed by Papplewick 2015-2020

ETON	45	ST EDWARD'S	12
HARROW	33	OXFORD	
WINCHESTER	18	STOWE	7
CHARTERHOUSE	13	TONBRIDGE	9
WELLINGTON	15	SHIPLAKE	6
BRADFIELD	14	RADLEY	6

5 or fewer Abingdon, , Bryanston, Cheltenham, Cranleigh, Dulwich, Hampton, King's Canterbury, Marlborough, Milton Abbey, Millfield, Monkton Combe, Oratory, Oundle, Pangbourne, Reading School, RGS Guildford, Rugby, Sevenoaks, Sherborne, Shrewsbury, Uppingham, Westminster.

Academic life

Introduction

For all the breadth and depth of education on offer at Papplewick, the boys are under no illusion that the academic side of life comes first. Outstanding results at Public School Scholarship and Common Entrance in recent years are testament to the level of excellence expected of, and consistently achieved by our boys. However, with an intake that is not selective, we are equally proud of the successes achieved by our boys for whom life in the classroom comes less naturally. In our experience, confidence is fundamental to progress, and it is only through sympathetic, yet still ambitious teaching, that boys can develop the confidence they need to succeed.

Curriculum

The boys are divided into Year groups 2 to 8 and the average class size is 14. Those in Years 2, 3 and 4, concentrate on reading, writing and basic numeracy. However, their curriculum also includes: Science, French, Drama, Music, Information and Communication Technology and Art, Design and Technology.

All subjects are taught with close reference to the National Curriculum and Common Entrance and Public School Scholarship syllabuses. However, teachers at Papplewick are there to initiate and inspire, rather than simply to deliver the curriculum, and we are only too aware that if the relationship between teacher and taught does not spark, education will fail, however artfully constructed the curriculum.

English and Drama

English is about life and experience, not merely about assembling pieces of language, or just exercising skills in a vacuum. Our children define themselves by what they can do. In the English Classroom, 'I am what I can do' is the centre of the lesson, whether it is reading, writing, being creative, finding solutions or learning clarity of expression.

Attractive handwriting, word processing, comprehension, listening and speaking activities are all part of our framework, together with visits to the theatre, debating, practical media and drama. We encourage a love of literature and carefully monitor boys' reading. We aim to challenge but also to provide support where required. We want our pupils to be accurate users of the language and to be able to reason and argue a point of view based on sound reasoning skills.

Ascot is ideally situated to take advantage of a wide range of theatres in our area and in the capital. Boys throughout the school are taken to either afternoon or evening performances of plays.

A termly school production is only one of many opportunities for improvised drama. Role play in class, film making and annual debates all encourage boys to enjoy and take part in the performing arts.

Mathematics

The main objective of those who teach Maths at Papplewick is to provide every boy with the confidence necessary to believe he is capable of mastering any problem put before him. This aim is unlikely to be achieved without a fundamental enjoyment of the subject and every opportunity is therefore taken to make Maths both stimulating and fun.

However, confidence also arises from a sure grasp of the 'basics'. Thus, the learning of times-tables is considered extremely important early on, and there is a great emphasis placed on the use of mental techniques and agility throughout the school.



Papplewick boys regularly enter National and International Mathematics competitions, frequently winning gold and silver awards even in competitions designed for pupils up to GCSE level. However, whether we are preparing an Eton scholar, or a boy supported by our extra tuition team, the Papplewick Maths Department fundamentally aims to provide all boys with the practical skills necessary for them to develop into confident and enthusiastic mathematicians at their senior schools and beyond.

Science

From the time the boys enter the school in Year 2, Science is taught as a distinct subject in one of our two well equipped laboratories.

Boys are taught via a wide range of media, much use being made of the interactive whiteboards in both labs. Practical work is still very much at the core of Science teaching, although it is now possible for reinforcement to be much more exciting and realistic with the use of CD-ROMs, the internet and other software, not to mention video. Most of the software is also available for the boys to access in the main computer suites during their free time.

Many animals are kept in the department including chameleons and snakes. In excess of ninety boys now have their own snakes which are kept in school during term time. Every opportunity is also taken to make the subject relevant to everyday life, regular trips being made to exhibitions and places of scientific interest.

We hope that by the time boys leave Papplewick they will have a sound grasp of many basic scientific principles, as well as some idea of the importance of Science in almost everything we do.

French

Our aim is for every boy to enjoy communicating in the French language, and in Years 2-5, the emphasis in class is on oral and listening activities as well as on language games. In the final three years, more emphasis is placed on the written language, with work on grammatical accuracy and vocabulary. The four language skills are developed in equal measure in the run-up to Common Entrance and Scholarship exams. We have a French national on the staff and all boys will travel to France at least twice during their time at Papplewick, including a week away in France during Year 7.

We have our own designated language suite of 20 Apple Macs.

Classics

The Classics are started at Papplewick in Year 5 with the introduction of Latin to all pupils. Ancient Greek is then taught to the scholarship set in Year 6, most of whom will continue the subject through to Year 8. This allows for the preparation of those pupils of sufficient ability to be introduced to scholarship work, and ultimately to go on to study Classical Literature. The primary objective of starting Classics in Year 5 is to develop the values of logical thinking, precision and self-discipline in each child at an early stage. The Classics not only expose pupils to Graeco-Roman civilisation, they assist immeasurably with the pupil's manipulation and understanding of his own language as well as furnishing a child with a sound grammatical and syntactical foundation on which to study all subjects.

History

History at Papplewick is not solely about what we know; it is about how we come to know about the subject. As they progress through the school, Papplewick boys are increasingly less regarded as those who study history but as student historians. As their talents develop pupils are asked to examine, critically interpret and deploy relevant evidence: in short, create a coherent, balanced argument based on evidence, as a good historian should. The curriculum is designed to meet the needs of the National Curriculum, as well as Common Entrance and Scholarship. The curriculum covers the history of Britain between the Roman invasion and 1900, together with the history of ancient civilisations, as well as non-European cultures such as the Aztecs.

Academic life

Geography

Boys are encouraged to generate an interest in and question what they see around them; all boys in their last three years undertake regular fieldwork exercises as part of the Common Entrance course. Geography is taught with a particular emphasis on the fragility of the world that surrounds us both politically and environmentally, on the need to conserve our many dwindling resources, and to plan ahead for an increasingly uncertain future. In doing so, we hope that all pupils will derive pleasure from gaining some understanding of the diverse beauty of the world's landscapes and cultures.

Divinity and Chapel

Divinity lessons are taught throughout the school, with the majority of pupils receiving two timetabled periods each week. However, it is hoped that the lessons themselves are merely a starting point within each child's religious education.

The school comes together at the beginning of each day for a short service in the Chapel. Pupils play an active part in the leading of the worship and there is never any shortage of volunteers for reading, leading prayers, playing musical instruments or participating in other ways. On Saturdays, parents and friends of the school are always more than welcome to join the congregation for the weekly service at 11.45 a.m. Boys of all faiths, willingly attend all services and it is our hope that all will gain something from a time of daily reflection, which will inspire them to live their lives honouring God and caring for their fellow human beings.

ICT

The school has an extensive network of computers, the majority of which are contained in three suites. The Music School has a room of 20 Apple Mac computers all of which have full Internet and email facilities. The main IT room has a suite of 20 Apple Mac computers (running Windows), all with Internet and email capability, and the French Department has its own designated language suite of 20 Apple Macs.

Boys in Year 7 and 8 have the typing ability to effectively use word-processing in a lesson and boys in Year 6 are proficient by the Lent term.

Boys in Years 3, 4 and 5 use the computers for a minimum of two lessons a week, one in French and one in Maths. In year 6 boys undertake a touch-typing course and produce news sheets in IT and English lessons, using Microsoft Word. They then learn Microsoft Publisher. In Year 7 boys are taught animation and in Year 8 photo manipulation.

There are a number of evening activities available for boys with wider interests within computing and the computer suites are always available to the boys during their free time.

Parents and boys are required to sign an ICT Acceptable Use Policy before boys have access to Internet and Email.

Art and Design Technology

Art and Design Technology are thriving departments and are considered important elements of the boys' education giving them the chance to experience problem solving tasks in a practical and enjoyable way. High standards are achieved in a stimulating and creative environment where each boy is encouraged to fulfil his potential. In Art the boys have the opportunity to explore a wide range of media and techniques which include painting and drawing from life and imagination, printing, batik and ceramics. Art appreciation forms an integral part of their studies. Papplewick runs an extensive Art Scholarship programme and regularly wins scholarships to major Public Schools, sixteen having been won in the last eight years alone.

The boys begin Design Technology in Year 3 and continue throughout their time at Papplewick. Although the subject is not (yet) examined at Common Entrance, it is viewed as an integral part of the curriculum and many senior schools offer scholarships and awards.



Design Technology encourages boys to approach problem solving in a creative manner and to gain confidence from making their own informed decisions. During the course of a project many materials and processes may be experienced including wood, plastics, electronics and pneumatics.

Music

Music flourishes at Papplewick under the leadership of a Director of Music and his fulltime assistant. Music lessons are taught throughout the school. For Year 7 and above, the lesson is dedicated to our rapidly expanding Music Technology programme. The Music School has a computer suite of 20 Apple Mac computers, all equipped with midi keyboards and virtual studio technology. The boys learn basic keyboard skills and can enjoy interactive theory and aural games, which aid the learning of notation and improve their listening skills. In the senior years, boys explore their creative instincts through the use of drum machines, samplers and virtual instruments. VST allows live music and music samples to be recorded and produced to professional standards.

There is a well established choral tradition at Papplewick, and there are three strong choirs which sing to a consistently high standard at the school services and concerts as well as in the community. The large junior choir is open to all with an enthusiasm for singing, whilst the second choir acts as a training ground for boys with aspirations to sing in our four part cathedral standard first choir. Around 70% of the school learn at least one of the wide range of instruments under the guidance of the Director of Music and the team of seventeen visiting staff. Ensemble and group playing is encouraged as much as possible and we currently have an orchestra, a wind band, jazz band, and a rock/pop group. Boys have the opportunity to perform in 'public' at our weekly Chapel Music Day and weekly Junior Assembly as well as several times each term as part of the Headmaster's Assembly, and in formal and informal concerts throughout the year.

The boys have enjoyed much success in their Associated Board exams and the more accomplished have been selected to play in the IAPS orchestra. For our electric guitarists and rock drummers, we now present boys to the Rockscool examination board. Academically, Music plays an important role and we are proud that our boys regularly gain awards to major Public Schools.

Prep

The ability to work independently is seen as a critical skill to learn at Papplewick and as a result prep time assumes a considerable importance. All prep is completed at school as part of the normal working day and every boy is assigned to a room that is supervised by an adult in order to ensure that an atmosphere that is conducive to study is maintained.

Examinations

Scholarships to senior schools are taken either in March or May during Year 8, while Common Entrance takes place in June of a boy's final year at Papplewick. In addition, boys sit internal exams twice a year in the middle of the Lent term, and at the end of the Summer term. Boys in Year 8 and the scholarship stream in Year 7 sit internal exams at the end of the Michaelmas and Lent terms.

Reports

The best results are produced by a combination of all that the school and its staff have to offer, together with all the encouragement and support that come from home. In addition to the Parent/Teacher meeting for each boy held twice a year, a tutorial assessment of progress and effort is sent to parents every four weeks. Comprehensive reports are provided for each boy at the end of every term. They are honest assessments, which show that we really know a boy and have his best interests at heart.

General information

Registration and Admission

The majority of boys enter the School between the ages of six and eight, though older boys may be considered should a place become available.

The normal procedure is for parents to arrange to come and see the Headmaster with their son, preferably during term-time when the School is in action. This is followed by completion of the Registration Form which should be sent to the Registrar with the appropriate Registration Fee £125. In view of the over-subscription of recent years, the earlier a boy is registered the better.

Official contact is renewed twelve months before the boy is due to start, though prospective parents are more than welcome to visit the school at any stage in the intervening years, when we ask for a Confirmation of Entry fee of £750 which duly confirms and secures his place. This is not refundable if the boy does not come to Papplewick; once, however, he is here, the fee is held as a credit towards his final term's expenses and the balance refunded.

The term before his admission, each boy is invited to spend part of a day at the School, during which he is assessed by the Head of the Lower School and relevant Lower School staff, and is given an introduction to life at Papplewick.

Further documentation is available upon request from the Registrar including the Curriculum Policy, details of Scholarship and Common Entrance results for the previous 12 months, Anti-bullying policy, Child Protection Policy, Educational Visits Policy, Good Behaviour Policy, and Complaints Procedure.

Medical

The general health and welfare of the boys, as well as the catering, is supervised by the Headmaster's wife, assisted by the Houseparents, School Nurse, and Matrons. The School Doctor visits twice a week and is always on call. In cases of emergency there are excellent hospital facilities nearby.

Clothes

The School uniform is kept as simple and inexpensive as possible. A clothing list is sent to all parents with joining instructions, and there is a Uniform Shop and a Second Hand Clothes shop on the school site. Parents wishing to have advance details should apply to the Registrar.

Overseas Parents

A number of boys come to Papplewick from overseas and over the years the School has become experienced in seeing that special help is given to their particular requirements, such as travel arrangements, passports, vaccinations, and escorting to and from the airports.

Trunks can be stored in the holidays and clothes repaired and maintained. It is a requirement of the school that all overseas parents appoint a guardian who is resident in the United Kingdom. The School is unable to appoint guardians on behalf of parents, but can provide details of guardianship agencies on request.

The Confirmation of Entry fee for those resident in **EU** is **£2500**

The Confirmation of Entry fee for those resident in **NON-EU** is one term's boarding fee.

Fees

The current day fees are:	Year 2	£5930
	Years 3 and 4	£7765
	Years 5 and 6	£8235

The current boarding fees are:	UK and EU	£10720
	International	£11980

Fees are payable on or before the first day of each term. The School may charge interest on overdue fees at its discretion.

A surcharge of **£75** per term is levied on those boys whose trunks and clothes remain at the school during the holidays.

Optional Extras (approximate costs)

Riding	(all terms) £34 per lesson
Music	(all terms) £26.25 per lesson
Arena Polo	(all terms) £65 per session
Tennis	(Summer Term) £85 per term
Golf	(Michaelmas and Lent) £15.00 per session
Clay pigeon shooting	(all terms) £40 per session
Karate	(all terms) £100 per term +extras
Chess	£10 per session
Fencing	(all terms) £120 per term

Open Mornings

Three Open Mornings are held each year, one per term. Details of upcoming dates can be found on the school website.

Many local boys begin their careers at Papplewick as day boys. The transfer from day boy to boarder takes place whenever the boy and his parents so wish, but not later than the Summer Term in Year 6.

A term's notice in writing to the Headmaster which he will acknowledge in writing, shall be given before a pupil is removed from the school by his parents/guardians, in default of which a sum equal to one term's fees shall be paid.

The Chairman of Governors, Brigadier (Rtd) A.R.E. Hutchinson J.P., may be contacted by letter via the School address at any time

Papplewick Entrance Form

(PLEASE WRITE CLEARLY IN CAPITAL LETTERS)

Pupil's Details

Surname First Names
Date of Birth Nationality Religion Day Pupil Boarder (please tick)
Passport No and Country of Issue
(indicate preferred name)

Proposed Entry Date

Year of Entry Age at Entry Term: Autumn Spring Summer (please tick)

Current School

Name of School Telephone Email address
Address
Postcode Current Year Group Head Teacher

Future Senior Independent School Registration (If applicable)

Name of School House
Name of School House
Name of School House

Father's Details

Full name and title Marital Status
Address Postcode
Occupation Employer
Telephone (home) (business) Mobile
Email (home) Email (business)

Mother's Details

Full name and title Marital Status
Address Postcode
Occupation Employer
Telephone (home) (Business) Mobile
Email (home) Email (business)

Guardian Information (For overseas parents or UK parents living abroad)

Full name and title
Address
Postcode
Telephone (home) (Business) Mobile
Email (home) Email (business)

Connections with Papplewick (If applicable)

Please mention any other members of the family who have attended the school or any other connection

Bank Details(For non UK residents only)

UK Bank name Address
Postcode

PLEASE ENSURE THAT ALL SECTIONS OVERLEAF ARE COMPLETED AND SIGNED BY BOTH PARENTS

Papplewick School, Ascot, Berkshire, SL5 7LH • www.papplewick.org.uk

School Office: +44 1344 621488 • Bursary: +44 1344 636903 • Surgery: 01344 636905

Headmaster: hm@papplewick.org.uk • Bursar: sburrows@papplewick.org.uk

Registrar: registrar@papplewick.org.uk • School Secretary: schoolsec@papplewick.org.uk • Assistant Bursar: brownns@papplewick.org.uk



Papplewick Conditions of Admissions

Declaration Regarding Special Educational Needs

Has your child ever been assessed by an educational psychologist, occupational therapist or specialist teacher assessor or have you been advised to have him assessed? YES/NO. If YES, are you willing to share this information? YES/NO

Does your child have any special educational needs, ever been offered/or is having any form of learning support? YES/NO If yes, please provide details

If NO at this date, we do require you to inform us, if, at a future date, you are advised to have him assessed, or do have him assessed, in order that we can establish we can provide the necessary support.

Signature of Father/Guardian

Signature of Mother

Qualifications For Admission

Papplewick pupils are generally admitted to the School on the basis of reports from their previous school and as a result of an assessment, details of which are available from the Headmaster. No contract will exist between the school and parents until parents have received a formal letter of offer and signed the Form of Acceptance.

fees shall be paid. The school also reserves the right to charge a term's

fees where a child is due to enter the school but has not yet done so and is withdrawn from the lists by his parents/guardian with less than a term's notice given.

The school reserves the right summarily to remove a pupil from the school for an offence or offences which in the opinion of the

Headmaster give good grounds for that course or for any other reason whatsoever, including the late payment of fees. In that event no claim shall arise for the return or remission of any fees paid or due for the term in which the pupil has been removed.

FEES
There is a Registration Fee of £125 which should accompany all applications for registration. There is also a Confirmation of Entry fee. This is reviewed periodically and requested twelve months before a pupil is due to join the School. The School subsequently deducts this sum from the final term's fees. If a deposit has been paid and parents subsequently withdraw the pupil from the School's lists, the deposit will not be returned.

The school reserves the right to remove a pupil, if, in the opinion of the Headmaster, the pupil's academic, pastoral or other needs would be more suitably provided for in an alternative school.

The termly fees are as shown within this information booklet, and are payable on or before the first day of each term, though the school does have a scheme for payment of fees monthly by Direct Debit. The Governors reserve the right to alter these and other fees. No pupil shall have the right to return to the school unless his term's fees have been paid. The School may charge interest on fees overdue at its discretion.

A term's notice in writing to the Headmaster, which he will acknowledge in writing, shall be given before a pupil is removed from the school by his parents/guardian; in default of which a sum equal to one term's

The School shall be free to maintain paper and computer records in respect of information concerning the pupil. Subject to the school giving appropriate notice of its intention, the school shall be at liberty to disclose facts concerning unpaid fees remaining when the pupil leaves, to any other school subsequently attended by the pupil, or to which application for a place for the aforementioned pupil is made. Similarly, subject to the School giving notice of its intention, the School shall be at liberty to contact the school the pupil is currently attending to ascertain whether all financial obligations to that school have been discharged by his parents/guardian.

Parents/Guardians Declaration

We/I the undersigned being the parents/guardian of (name of child)

Name of Father/Guardian

Name of Mother

We/I hereby acknowledge that we/I have received a copy of the current school prospectus with information booklet and hereby confirm our/my acceptance of such terms and conditions and the above Conditions of Admission that we/I agree to pay the fees and all other sums due for the entire period during which our/my child/ward remains a pupil of the school.

We/I hereby agree that it shall be a condition of a pupil's acceptance at the school that the school Doctor shall have the unlimited right to inform the pupil's parents/guardians and the Headmaster or his Deputy of confidential information about a pupil if they consider that it is in the pupil's own interest, or necessary for the protection of other pupils that they should do so.

Signatures of Parents/Guardian (if other than parents please state relationship)

Father/Guardian

Mother

Date

Date

This form should be sent to The Headmaster, Papplewick School, Ascot, Berkshire SL5 7LH with the Registration fee of £125.

Cheques should be made payable to: Papplewick Educational Trust Limited. **For bank transfers:** (Please use pupils full name) **Bank:** Lloyds TSB **Address:** 10 High Street, Bracknell, Berkshire RG12 1BT **Sort Code:** 30-63-54 **Account Name:** Papplewick Educational Trust Limited **Account Number:** 37388368 **IBAN:** GB55 LOYD 3063 5437 3883 68 **BIC/Swift Code:** LOYDGB21653

The School must constantly respond to new educational needs and must develop its facilities and curriculum accordingly; this prospectus does not therefore constitute a contractual commitment by the school.



Papplewick

Windsor Road, Ascot,

Berkshire SL5 7LH

Tel: 01344 621488

Fax: 01344 874639

www.papplewick.org.uk

Papplewick Recent Honours

Year 2015

A Gupta	King's Scholarship, Eton College
SG Felce	Academic Scholarship, Winchester College
AG Evans-Lombe	Annah Shaw Scholarship, Eton College
N Shishkarev	Academic Scholarship, Deno Leventis Classics Award, Harrow
M Mavlyutov	Academic Scholarship, Wellington College
A Angelucci	Art Scholarship, Harrow School
D Kim	Music Scholarship, Eton College
R Lee	Art Scholarship, Charterhouse School
A Shirazi	Art Exhibition, The Oratory School
BR Smith-Bannister	Sports Exhibition, Pangbourne College
A Taechamahaphan	Art Exhibition, Charterhouse School

Year 2016

H Lin	King's Scholarship, Eton College
JW Roskrow	Academic Scholarship, Winchester College
EJ Kim	Academic Scholarship, Harrow School
ER Syal	Academic Scholarship, Hampton School
H Lin	Music Scholarship, Eton College
K Han	Music Scholarship, Eton College
N Hill	Music Exhibition, Eton College
W Xu	Art Scholarship, Charterhouse School
BH Westby	Drama Scholarship, Wellington College
WSB Bovill	Sports Scholarship, Cranleigh School
SE Russell	All Rounder Scholarship, Marlborough College
M Johnstone McLaren-Clark	Drama Scholarship, King Edward's, Witley
F Garner	Music Scholarship, Shiplake College
GOF Baker	Sailing Scholarship, Royal Hospital School
RA Sher	Sports Scholarship, Cranleigh School

Year 2017

A Bhattacharya	King's Scholarship, Eton College
V Kamath	King's Scholarship, Eton College
D Xu	Academic Scholarship, Harrow School
W Soththivej	Academic Scholarship, Tonbridge School
Y Ishikawa	Art Scholarship, Harrow School
E Garuba	Outstanding Talent in Sport Scholarship, Harrow School
M Le Roch Platford	Art Scholarship, Charterhouse School
M Ball	Art Exhibition, Shiplake College
S Frost	Art Exhibition, Shiplake College
O Lazar	Art Exhibition, Shiplake College
All Rounder Scholarship, Milton Abbey	

Year 2018

R. Kim	King's Scholarship, Eton College
J. Ro	Academic Scholarship, Deno Leventis Classics Award, Harrow School
D. Liu	Academic Scholarship, Harrow School
D. Neal	Sports Scholarship, Harrow School
K. Pitichaichan	Art Scholarship, Shrewsbury School
	Art Scholarship, Stowe School
P. Dorn	Art Scholarship, Tonbridge School
W. La Fontaine Jackson	Sports Scholarship, Winchester College
A. Bovill	Sports Scholarship, Cranleigh School
M. Johnstone McLaren-Clark	Drama Scholarship, Shiplake College

Year 2019

M. Tariq	Academic Scholarship, Charterhouse School
A. Newell	Academic Exhibition, Wellington College
S. Veliu	Academic Exhibition, Wellington College
T. Li	Music Scholarship, Eton College
H. Jang	Music Scholarship, Harrow School
G. Baldwin	Music Exhibition, Eton College
F. Boegh-Nielsen	Academic Scholarship, Art Scholarship, Harrow School
R. Shires	Academic Exhibition, St. Edward's, Oxford
A. Akinade	Sports Scholarship, Charterhouse School
R. Ishikawa	Art Scholarship, Harrow School
B. Petkov	Art Scholarship, Charterhouse School
C. Douglas	Music Scholarship, Reading Blue Coat School
J. Choi	Art Exhibition, St. Edward's, Oxford
A. Wooldridge	Drama Scholarship, Singing Exhibition, Luckley House School

Year 2020

O. Oldenhove de Guertechin	Academic Scholarship, Winchester College
H. Song	Academic Scholarship, Harrow School
Deno Leventis	Classics award, Harrow School
J. Kim	Music Scholarship, Eton College
H. Clarke	Martineau Exhibition, Eton College
H. Patel	Music Scholarship, Harrow School
H. Song	Art Scholarship, Harrow School
C. Knight	Outstanding Talent in sport Scholarship, Harrow School
G. Stevens	Art Scholarship, Charterhouse School
M. Lin	Music Exhibition, Eton College
D. Park	Music Exhibition, Eton College
G. Brattle	Music Exhibition, Bradfield College
J. Zhang	Music Exhibition, Bradfield College

Year 2021

J. Pike	King's Scholarship, Eton College
A. Zhang	King's Scholarship, Eton College
V. Bhaika	Academic Scholarship, Harrow School
A. Kim	Academic Exhibition, Winchester College
T. Bamisaye	Annah Shaw Classics Scholarship, Eton College
S. Pospelov	Art Scholarship, Tonbridge School
J. Ye	Art Scholarship, Harrow School
V. Bhaika	Art Scholarship, Harrow School
D. Thornton	Music Scholarship, Holme Grange
J. Pike	Music Exhibition, Eton College
S. Matsui	Music Exhibition, Sherbourne School
D. Thornton	Music Exhibition, Pangbourne School

Papplewick School

Finding Us

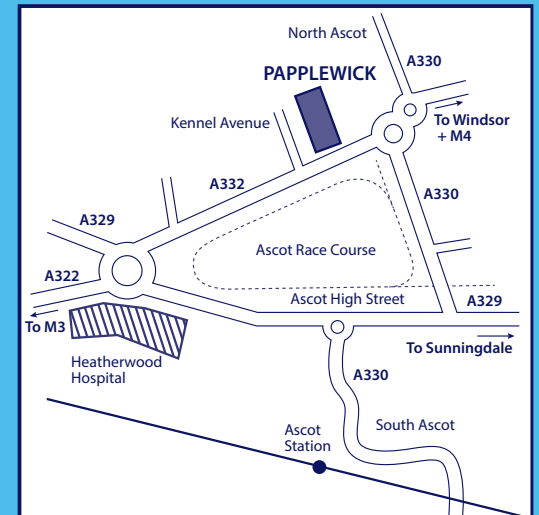
Please note that the entrance to Papplewick is on the A332 Windsor Road NOT Huntsmans Meadow as SAT NAV may guide you to.

Nearest Station: Ascot (Waterloo line)

M3 (junction 3) follow signs to Windsor A332.

M4 West - (Junction 6) follow signs to Bracknell/Ascot

M4 East - (Junction 10) follow signs to Bracknell/Ascot



Papplewick School, Windsor Road,

Ascot, Berkshire SL5 7LH

School Telephone: 01344 621488

School Fax: 01344 874639

Bursary: 01344 636903

Surgery: 01344 636905

School Secretary: schoolsec@papplewick.org.uk

Registrar: registrar@papplewick.org.uk

Headmaster: hm@papplewick.org.uk

Bursar: sburrows@papplewick.org.uk

Assistant Bursar: brownsus@papplewick.org.uk

Website: www.papplewick.org.uk