**Safeguarding (Child Protection) Policy ‘Return to School’ Addendum Covid-19**

Where Papplewick pupils continue to be educated at home during the coronavirus (COVID-19) outbreak, staff will continue to adjust their strategies as and when necessary to deliver a remote education. While this is happening, it is important that staff continue to follow safeguarding procedures as per our safeguarding policy, which is made available to all staff via the school website.

We do though expect to be able to welcome back almost all our pupils and therefore normal safeguarding procedures should apply as outlined in our [Safeguarding (Child Protection) Policy](https://www.papplewick.org.uk/assets/inline/7aChildProtectionandSafeguardingPolicyMarch20MBdocx.docx) and the supplementary [Safeguarding (Child Protection) Policy Addendum Covid-19](https://www.papplewick.org.uk/assets/inline/7aChildProtectionandSafeguardingPolicyCovid19AddendumApril2020docx1.docx) as posted on our school website. The Safeguarding (CP) Policy Addendum Covid-19 has been updated in response to the return of the pupils from the 6th September.

As set out in the [Coronavirus (COVID-19): safeguarding in schools, colleges and other providers](https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers)  staff should follow the same principles set out in our school’s staff behaviour policy (also known as a Code of Conduct).

Keeping teachers safe when providing remote education is also essential. Remote education is a new experience for both staff and pupils, so it’s important that schools understand how to approach safeguarding procedures online.

The boy’s well-being and happiness remains a propriety, thus we will continue to use the STEER platform to monitor this. Information regarding safeguarding matters and useful contacts were sent to parents at the start of term. The boys were reminded of these contacts by their tutor and form teachers at the start of term and during tutorials. Provisions have been made so that pupils are able to speak to their tutees privately through Teams using individual channels.

Annex: - Safeguarding Policy guidance with a view to the return of children from 6th September:

* staff may identify new safeguarding concerns about individual children as they see them in person following partial school closures and should report it in the same way as outlined in the SG policy
* staff should report any concerns about a child, including new concerns where children are returning as outlined in the SG policy
* the importance of all staff acting and acting immediately on any safeguarding concerns, including new concerns where children are returning
* the DSL (and deputy) will treat safeguarding matters as a matter of priorities and will be given the time to support staff and children regarding new concerns (and referrals as appropriate) as more children return.
* staff should familiarise themselves with the peer-on-peer abuse policy - given the different circumstances schools are now operating in. The reporting of peer-on-peer abuse remains the same as the indicated in the peer-on-peer abuse policy
* staff should follow the guidance in Whistleblowing policy if they have concerns about a staff member or volunteer who may pose a safeguarding risk to children (the principles in part 4 of [KCSIE](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) will continue to support how a school or college responds to any such concerns)
* the approach to protecting vulnerable children (see below for further details on vulnerable children)
* for those remote learning, arrangements are in place to keep children not physically attending the school safe through our frequent tutorial system and open channels of communication between staff and pupils. Private channels are set up for each boy between their tutor and form teacher plus one other teacher. Concerns about these children should be progressed as highlighted in the Safeguarding Policy
* any updated advice received from the local safeguarding partners will be shared by the DSL (or deputy) with the rest of the staff at the school.
* any updated advice received from local authorities regarding children with education, health and care (EHC) plans, the local authority designated officer and children’s social care, reporting mechanisms, referral thresholds and children in need
* it is of continued importance for school and staff to work with and support children’s social workers, the local authority virtual school head for looked-after and previously looked-after children and any other relevant safeguarding and welfare partners
* EHC plans are circulated to staff concerning vulnerable children. Their attendance in whether physically in the school or online is closely monitored by all staff, the school secretary and DSL. Support for vulnerable children will in part be provided with the guidance of STEER.

Mark Burley

1st September 2020